

# Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

VOLUME IV

SALISBURY, MD., DECEMBER, 1929

NUMBER 4

## SENIORS BEAT JUNIORS IN ANNUAL FIELD BALL CONTEST

First Senior Class to Win in  
History of School

The most exciting game ever played on the S. N. S. athletic field was played Friday afternoon, November 22, when the Senior field ball team met the Junior eleven. Never before has there been such cheering, such school spirit, such rep. The mere fact that the score was 3-2 is sufficient to prove that the game was a success.

The Senior center forward threw off the ball. While it was in play among the forward line the Juniors managed to gain possession of it. Within a minute the first goal was made by Pocohontas Somers for the Junior team. The looks of determination from the Seniors must have frightened the Juniors for they never managed to get another point although the ball was played within the Senior goal area many times. Several weeks ago the custom of having students give a Bible verse was begun. The first week this verse began with "A", and has continued down the alphabet until at they were headed for a goal, and when they did make one. It was thrown by Anne Bonner, center forward, causing the score to tie. Then the fun began. Several spectators mentioned that it looked for all the services are turned over to dis-world like a foot ball game. It cusion of some moral issue. At seemed the players were constantly 8:15 the members "tune in" to W. on the ground—sometimes four R. C. to hear the service given by deep. However, the ball remained the National Federation of Church, near the Junior goal. During this es. All feel that these devotional ser-time the Senior team had two pen- vices are inspiring to the young alty shots. Although the first one minds, and that each student par- participating in them starts the day was not effective, the second was right.

On Thursday, November 21, mem bers of the group presented an in- teresting worthwhile Thanksgiving program during their morning watch service.

**COLLEGIATE DICTIONARY**  
Compiled after recent term tests given to the Junior class.

Ambiguous—agreeable  
Amity—criticism; pain; age  
Beacon—to rule  
Billows—found in the sky  
Bode—to hope, to fear  
Cream—a rarity  
Derision—sickness; gloom  
Distinction—a decline  
Doleful—charming, distant  
Enhance—to imply; to leave out  
Extinct—beyond the horizon  
Frugal—pleasant; soft; clean  
Generous—a difference  
Haddock—a flower; a bird, a whale

Hook-worm—a disease caused by parasite infecting the feet. To prevent wear shoes.  
Impend—to be stupid; to enter  
Indispensable—harmful; expert  
Jury—an opponent  
Knoll—a high tower  
Lessen—to climb higher, to begin  
Medley—a medal; an antique  
Orator—a sovereign  
Phantom—a cloth; a weapon  
Platinum—a paint

(Continued on Page 3)

**WEDDING BELLS RING**  
With the increase in wealth of material each year, this publication has begun to take on the aspects of not only a school edition, but a regular newspaper. Until now, however it has been silent on the subject of personal functions and affairs of members of our faculty. It is, therefore, with pardonable pride that this edition presents the following article:

At 12:30 Thanksgiving Day, November 28, 1929, Miss Alden Richardson, daughter of Mr. and Mrs. James B. Richardson of this city, became the bride of Mr. Charles Albert Skirvin, of Chestertown, Md. The ceremony took place at St. Peters Episcopal church, and was performed by Rev. Roy Rolfe Gilson, pastor. The bride was very lovely in dark blue georgette, with a bouquet of orchid sweet peas, (Continued on Page 3)

## SENIOR FIELD BALL TEAM



## MORNING WATCH OBSERVED

Every Tuesday and Thursday morning, between 8 and 8:30 the members of the Y. W. C. A. conduct a morning watch in the Social Room of the Normal School. The service is opened by a hymn followed by Bible reading and prayer. Several weeks ago the custom of having students give a Bible verse was begun. The first week this verse began with "A", and has continued down the alphabet until at

they were headed for a goal, and when they did make one. It was thrown by Anne Bonner, center forward, causing the score to tie. Then the fun began. Several spectators mentioned that it looked for all the services are turned over to dis-world like a foot ball game. It cusion of some moral issue. At

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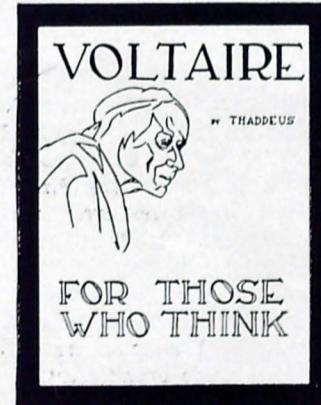
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teresting worthwhile Thanksgiving program during their morning watch service.

## POSTER CONTEST

The poster contest recently held in connection with Book Week proved to be a success in many ways. It stimulated interest in the various books, childrens' and otherwise and also proved that all artistic talent did not leave the school with last year's graduating class. The poster to receive first place among those done by the Senior III section was done by Milford Brown, while Viola Golt's execution of "Parnassus on Wheels" was first in the Senior II section. We are reproducing in this issue the poster which the judges deemed the best for publication. It was done by William Matthews and its subject is Thaddeus' biography of Voltaire. The maker of this poster says in connection with this poster, "This book is truly an excellent piece of literature. To both the careless and the careful reader it carries superlative meaning. One who reads 'Voltaire' and lays it down with no vital question in his mind is truly to be pitied."

## WINNING POSTER



This poster by William Matthews was chosen from those on exhibit during Book Week as the best for publication.

Quell—to be stingy  
Quire—a question; a story book  
Rampant—cowardly; \*easy-going  
Relinquish—to provide; to renew  
Remote—right now  
Scorpion—something that flies  
Secondary education—nothing but a high school.  
Symmetry—lowliness; pressure  
Telescope—used to see germs  
Theory—a play; a miracle  
(Continued on Page 4)

## GLEE CLUB GIVES DANCE

"Near the end of the term?" "Yes." "Many lessons to do?" (Vaguely) "Oh—sure." "Going to the dance tonight?" (Waking up) "You bet!"

About 20 girlish hearts were fluttering wildly around 9 o'clock Friday night, November 22d. The Show Glee Club started the year's festivities with its annual dance, which all the members of the club declare the best dance of the year. It is true that the forthcoming dances will have to be very attractive to equal the impression made by this one. Compliments showered in, the orchestra kept a perfect accompaniment to the flying feet, the decorations were lovely, the programs well chosen—everything about the dance was admired. The (Continued on Page 2)

## NORMAL GIRLS FORM CO. ALUMNI

Somerset County Teachers  
Meet at McDowell  
Home

## ELECT OFFICERS

(From the Marylander and Herald)

An Alumni Association for Somerset County, composed of teachers in the county schools who are graduates of the State Normal School at Salisbury, has been formed and a full corps of officers elected for the ensuing year.

The organization meeting was held on Friday evening, last, at the home of Mr. and Mrs. Walter McDowell, on Beechwood Street, this city with the following teachers present:

Misses Margaret Teas, Margaret Hankins, Alice Mae Coulbourne, Alice Bennett, Helen Hopkins, Hazel McDowell, and Isobel McDowell. Other graduates of the State Normal at Salisbury teaching in the public schools of the county were unable to be present, but are expected to affiliate with the new organization at a later date.

Meetings of the newly organized Alumni Association will be held once every two months during the school year, and plans are already being made for a visit to the Normal School.

Officers elected at the meeting last Friday evening are:

President, Miss Alice Mae Coulbourne

Vice president, Miss Alice Bennett

Secretary, Miss Helen Hopkins

Treasurer, Miss Isobel McDowell

Assistant treasurer, Miss Margar-

ret Hankins

After the business meeting the young ladies enjoyed a social evening together.

## SENIOR IS WRITE SUGGESTED UNIT OF WORK FOR P. T. A.

Many Plans Suggested for Encouraging Regular Attendance

Many authorities have given us reason to believe that the work done by the Parent Teacher's Association is as much help to the teacher in making her year successful as a dictionary is to the common usage of the people.

One unit of work in the Rural Teacher's Problems course relates to the Parent Teacher's Association. One of the assignments given was:

Imagine yourself teaching in a one teacher school in a county in Maryland. State briefly the conditions you may meet when you begin your work as its teacher. Write a set of objectives which you think you and a committee of parents might make for the year's work. Be sure these objectives take into consideration the conditions already stated. Plan such programs for the year which you think will help to accomplish the objectives you have set up.

The following paper was handed in as a result of the assignment.

1. Conditions of school.  
a This school is not a standard school.

b It is very unattractive.

c The pupils have failed to meet requirements of standard tests in reading.

d The library facilities are poor.

e The children lack good health habits.

f The health conditions in the community are poor.

g The children lack courtesy.

h The P. T. A. has been organized.

i The parents give up all responsibility of pupils to teacher.

j There is a lack of interest in the school by the parents.

k It is the teacher's first year in the community.

2. Objectives for the school year.

a To improve health conditions of the school.

b To improve the health of the children and people of the community and co-operate with those in authority towards establishing a

(Continued on Page 4)

## ALUMNI NEWS

How could the Alumni keep their true S. N. S. spirit if were not for Home Comings and Alumni meetings? Our memories of the two years spent there will always be treasured; but we also want to love our Alma Mater as it is at the present. The student body, faculty and even building changes. We need always to be acquainted with them in order for it still to be "our school." When friends of the Alumni and familiar faculty members gather together everything seems like home and everybody is a part of that home. ISABELL McDOWELL



## The Holly Leaf



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DECEMBER, 1929

## TEACHING CHRISTMAS

Many of the Seniors are teaching now. This time next year more will be teaching. What, then, is it our duty as teachers to teach the children about Christmas? Should we just tell them the origin of Christmas, and then discuss our way of celebrating it? Just what, exactly, should we teach them about Santa Claus?

What does the following quotation mean to you?

"Tis not what we give, but what we share,  
For the gift without the giver is bare."

Is not the true meaning of that worth passing on to children? Cannot Santa Claus be the spirit exhibited in that quotation rather than the man we think him? Think it over before making your Christmas units.

## TEST YOURSELF

When the angels sang, "Peace on earth, good will toward men," they pronounced forever the true spirit of Christmas. From whence could have come a finer, higher ideal for all mankind, an ideal lasting from the ages past—an ideal to be held and carried into the ages of the future?

Surely it is this spirit which enriches the Yuletide season with good fellowship and good cheer, and instills in mankind a sense of heart, compassion, and neighborly love. Lest, in this age of commercial madness and high-speed efficiency, we forget and lose this fineness of thought and action, let us ask that we keep within us the belief in, "Peace on earth; good will toward men."

## ART OF CONVERSATION

Conversation is the most common method of conveying thoughts, yet it receives very little attention. Conversation is such an art that very few are masters of it.

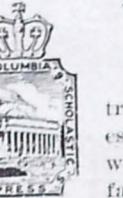
Pathagoras esteemed conversation so highly that he commanded his pupils to remain silent during the first two years of their instruction. His motto was, "Be silent or say something better than silence." Lydia Sigourney, the American writer, said, "In all countries where intelligence is prized, a talent for conversation ranks high among accomplishments. To clothe the thoughts in clear and elegant language and to convey them impressively to the mind of another, is no common attainment."

Some people are born good conversationalists. They possess a good command of language and readily express their ideas. Excellence in conversation should be sought. Without education should be considered incomplete. A good conversationalist adorns any circle, and invests it with a charm. It challenges respect and admiration, and, therefore, is worth striving for by teachers of tomorrow's leaders.

## A BIRTHDAY GIFT

What can I give him,  
Poor as I am?  
If I were a shepherd  
I would bring a lamb,  
If I were a wise man  
I would do my part,  
Yet, what I can I give him,  
Give my heart.

CHRISTINA ROSSETTI

A FOREST CONVERSATION  
CHRISTMAS STORIES EVERY  
TEACHER SHOULD KNOW

By GLADYS FRENCH

One cold, wintry day, a group of trees were standing idle in the forest. Suddenly they decided that they would like to hear each other's family history.

"We will tell how we came to be and of what use we are to the world," said the big oak.

"Very well, you begin," cried all the others.

The oak tree drew himself proudly erect and shook his branches. He took a deep breath and began: "When Jupiter became king of all gods, he had a terrible war with the Titans. One day after he had defeated them, he lay down and went to sleep. While he was sleeping a Titan stole up behind him. Jupiter jumped up and slew the giant. Immediately there sprang up a mighty oak whose stately trunk towered up over one hundred feet."

Here he paused, shook his branches and continued: "This tree was the first oak tree ever seen by any of the gods. It had the very wonderful quality of being able to talk." He would have gone on and on, but the tall pine interrupted.

"My history is just as interesting as yours, sir."

The oak appeared very angry. "Let us hear it, then," he commanded haughtily.

"Once upon a time," began the pine, "one of my ancestors saved the life of Mono, a young Indian warrior. He had just killed the king of the serpents. All the other serpents determined to revenge his death by killing Mono, who climbed this pine tree. The snakes started to climb too. Mono called on the waters to kill the snakes. The waters arose until all the snakes were dead, but the waters would not then recede. So Mono sent a muskrat down to the bottom of the ocean after some earth. With this ball of mud, he built a beautiful new earth. Then because he owed his life to the pine he made it the tallest of trees."

"Come, little aspen, and tell us why you are always trembling so," said the oak, who seemed to be master of ceremonies. The aspen hung her head and only trembled the more.

"Yes tell us," insisted the other trees.

"Well," began the aspen, with another tremble, "when mother Mary and Joseph with the little Christ fled to Egypt, they passed a group of trees. All the trees except the aspen bowed their heads. That aspen would not even reverence the Christ." Here she paused and trembled again. "Mother Mary looked up and spoke to the tree. It was so full of remorse for what it had done, that I suppose we will have to tremble forever."

"Well," said the elm, "I do not know of my family ever having been connected in any way with the gods of long ago. But I do know that we are very definitely connected with the history of this famous country of ours."

"One of my ancestors towered stood is marked with a tall white In 1923 this old tree toppled over above William Penn when he was stone. But that is not all. Some and fell to the ground. But several very generous with the Indians, thing else happened of which our young elms, offshoots of the old You know, so many of the early family is very proud. When the tree are still living and are very colonists just took the land from Revolutionary War broke out, it highly prized."

He gave them many things that the great George Washington ter such a history as that, we had wanted, and standing under took command of the Continental better stop. I am sure nothing can this old Elm tree, he made a treaty army. So many, many people came be better than to be associated with them, promising to live in from all over the world to look at with the history of this famous peace always. It has since been this tree, that during its life it country of ours, as this elm tree called the Penn Treaty Elm. This saw more famous people than any was."

## OUR POET'S CORNER

## The Chestnut Tree

The First Christmas, St. Luke

II: 8-20

The Three Wise Men, St. Matthew II: 1-12. In story form in Sherman and Kent, the Children's Sherman and Kent, the Children's

Its gnarled arms were far outflung With lordly grace embowered.

All around the winter sky, A sinister thing, crept near

The barren form withstood it all

Nor gave a sign of fear.

Its leaves had fallen one by one

Till naught but frame was left

Like fair weather friends

They'd fluttered away, leaving a

soul bereft.

Two Christmases, Grenfell, Labrador Days

Tilly's Christmas, Alcott, Aunt

Joe's Scrap Bag,

The Peterkin's Christmas Tree,

Hall, Peterkin Papers.

Santa Claus' Partner, Page

The Christmas Truants, Stockton,

Fanciful Tales.

The Three Kings, The Legend of

Babouska, The Christmas Rose,

The Sabot of Little Wolfe, Smith and

Hazeltine, Christmas in Legend and

Story.

The Story of the Christ Child,

Legend of the Christmas Tree, Golden

Columbus, Piccola, The First

New England Christmas, Dickinson and

Skinner, Children's Book of

Christmas Stories.

A Christmas Legend, The Thun-

der Oak, The Christmas Promise,

In Skinner, Little Folks Christ-

mas Stories and Plays.

The Christmas Goose at the

Cratchit's, The Fir Tree, Little

Roger's Night in the Church, Santa

Claus at Simpson's Bar, Is There

a Santa Claus?—In Schaufler,

Christmas.

The Story Peter Told, Elsie Ball

A Christmas Carol, Dickens

Christmas Poems Every Teacher

Should Know

A Visit from St. Nicholas, Moore:

Kriss Kringle, Aldrich: Jest

For Christmas, Field: The Three Kings,

Wordsworth: "While Shepherds

Watched," Deland: Christmas Carols,

Sears: Christmas Bells, Long-

fellow—Stevenson, Home Book of

Verse for Young Folks.

As Joseph was a-waukin': "The

Houghty Aspen," Smith: "Good

King Wenceslas," Earl Sigurd's

Christmas Eve," Bayesey: Santa

Claus—In Schaufler, Christmas

Christmas Folk Song," Reese

—Thompson, Silver Pennies.

I Saw Three Ships," Old Carol;

Santa Claus," Unknown: "The

Christmas Silence," Deland—The

Posy Ring, Wiggin and Smith.

leaders. The moonlight dances, with

only the soft glow of the red lights

and the low crooning of the orchestra,

would strike delight in any

youthful heart.

Did they have a good time?

"Wotta question!"

famous old tree was blown down in a big storm. But the spot where it other living thing in our country.

above William Penn when he was stone. But that is not all. Some and fell to the ground. But several

very generous with the Indians, thing else happened of which our young elms, offshoots of the old You know, so many of the early family is very proud. When the tree are still living and are very colonists just took the land from Revolutionary War broke out, it highly prized."

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WE WANTED A CHANGE  
WISE USE OF LEISURE TIME

And variety being the spice of life, we, the 1929 Juniors of the Maryland State Normal School, decided that the annual Senior-Junior field ball team needed a change. Therefore, you have the final score of the game 2-3 in favor of our most worthy opponents—the Seniors. Let it be understood, however, that it was only through our Juniors' attitude of mind that ever such a score existed.

Mrs. Bennett, a member of the Salisbury Normal School faculty, made a plea for the old literature. By reading it one may interpret his own feelings and extend his personality. Fortunately great writers keep the freshness of childhood and see the beauty in the commonplace. In short, it is well known by all those who hold the memories of this school dear to themselves that parallels of latitude run north and south they only smile at us pityingly as tho to say, "When you have been in a rural school as long as I have, you'll know better." Thus far we have probably taught them no more than 499 wrong things which leaves us one consolation, our follow up work has not so sufficiently clinched the facts as to make the association bonds difficult to break.

By the foregoing statements we why good books should be an integral part of a child's life. Each par-

ent was provided with a list of books suitable for children of dif-

ferent ages. Her Senior II child-

ren's literature class gave a very

delightful original one-act play en-

itled "Bill's Leisure." In it were

incidents from several famous books

for children. Because of the humor, pathos, romance and realism por-

trayed, one doubtful Bill—the hero

—was convinced he could spend his

leisure happily with books.

This being clearly understood we will now refer to the technicalities of the game itself. The game opened

with a sky forecasting snow and a temperature registering around 32.

Our valiant Juniors took the field

first, garbed in their regular uni-

forms used for physical education.

November 19-21. The main topic many years it was the home of one the sunny Maryland springtime, dren. They spend spare moments in a bower of frag-

rance. Here the visitor strolls school could have a corner like this

around the head of each Junior.

## SENIOR I'S WRITE

SUGGESTED UNIT OF  
WORK FOR P. T. A.

(Continued from Page 1)

health clinic.

c To make this school a standard school.

d To provide for equipment necessary for meeting the standards school requirements.

e To make the P. T. A. a member of the congress for Parents and Teachers.

f To bring this school up to the requirements of the standard tests in reading.

g To improve the child's interest in reading.

h To help the child make better use of his leisure time.

i To bring about closer co-operation between home and school.

## 3. Programs for the school year.

Note: Some part of every meeting will be devoted to business relating to objectives set up and to activities of a social nature.)

## OCTOBER

Election of officers.

Appointment of standing committee.

Topic—The ways we can make our school a standard school.

Hallowe'en program by children.

## NOVEMBER

Topics—The health of the pupils.

The importance of the establishment of a health clinic.

Exhibition of charts, booklets, posters, etc., on health.

## DECEMBER

Topic—Worthy use of leisure time.

Illustration by each grade of ways of spending time.

## JANUARY

Topics—The value of standard tests.

What we can do to help our children meet the reading requirements set up by the tests.

Dramatization—The arrival of the Traveling Library by the grades.

## FEBRUARY

Topics—Ways and means of providing necessary school equipment.

The contributions of our presidents—Illustrated by booklets, posters and writings presented by the children as an entertainment feature.

## MARCH

Topic—Should we make our P. T. A. a member of the congress of Parents and Teachers and, if so, how? And why?

The above is only a very brief plan for a year's work in that school. Every effort will be made to interest the parents and to get them to attend the meetings regularly. Visits to the homes by the teacher, written invitations from children to parents, seeking assistance from parents in carrying out activities, interesting topics discussed by persons both in and outside of the community, presentation of children entertainment, are among the things that will be done to help to accomplish the objectives set forth. This fact is true. Planning the year's work in advance of the regular monthly meeting is a step forward in parent-teacher's organization and administration.

## BOOK WEEK OBSERVED

Book week, November 17-23, is a national affair and its purpose is to interest every one in reading our masterpieces of literature. There was a very interesting and attractive exhibit in the library reading mocked—

room. When one first entered, bright red letters reading "Children's Book Week," met his eyes. Next one noticed the attractive posters made by Senior I's and III's, that described by their pictures the stories of many new books with which every well-read person should become acquainted. Several tables contained the books themselves; on one there were all the books for both the recreational and informational reading of the college students, on another were books for the children's library; on still other tables there were various maps and outlines and free material issued by publishing companies.

In the practice teaching centers, likewise, campaigns for the better understanding and love for books were undertaken. The plans made by the practice teachers were decidedly original. Some made charts on bright paper to post in their schools, while others wrote poems and some even carried books to their schools for the pupils to read.

On Wednesday, November 20, the whole school was entertained by a delightful one-act play put on by the Senior II's. Scenes from certain books such as the "Bird's Christmas Carol" and "Little Women" were enacted with such great spirit and care for details that it made all of us want to read the books immediately.

Taking it all in all—the library decorations, the campaigns going on in the practice centers, and our assembly program—the students were all proud of our school in its observance of the national affair and all had a desire to read and read and read.

## Collegiate Dictionary

(Continued from Page 1)

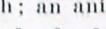
To teach music—walk up and down aisles

Valley—something found in a flat country

Wail—a small pail; a lecture; a row boat

Wampum—clothes; paper

Yew—a fish; an animal; a snake



## Addenda

Vocational education—concerning vocal liberal education—you receive plenty of rural school elimination—that school eliminates nothing in education.

The Amazon flows into the Indian Ocean.

North and South America are connected by English Channel.

## HOLLY STICKERS

## Bookkeeping

Bate S. to librarian: I don't need library tech. I've had a course in bookkeeping.

Librarian: You don't have to tell me that, you've had a reserve book for a week now.



## Tisn't Customary

"I notice, dear, that your dolly doesn't say 'mama' when she is squeezed now."

"No, auntie, but you forget that this is her second season out."—Churchman.



## Words Forcibly Used

A little girl in Sunday School was called upon to tell in her own way the story of Elisha and his bear, and the naughty children who

## The Holly Leaflet

PUBLISHED BY NORMAL ELEMENTARY SCHOOL

## SANTA CLAUS

Old Santa Claus. I'd like to see,  
Because a jolly man is he.  
He has a twinkle in his eye  
When riding high up in the sky.

He comes to earth once every year  
To everyone he is so dear.  
His sleigh is filled with many toys  
For all the little girls and boys.

Grade 2

## A GOOD GIRL

Once upon a time there was a little girl. She was good. Santa Claus liked her.

Christmas Eve he brought her a doll. She was happy when she saw it. Every year Santa Claus makes her happy.

ELIZABETH DUNCAN

Grade 2

## SNOW BALL

Once upon a time there was a little girl named Sally. She had a cat. The cat's name was Snowball, because she was so white.

It was Christmas Eve. Sally wanted to go to bed early because Santa was coming. She forgot Snowball and left him out in the snow. Snowball cried. Soon she heard Santa coming in his sleigh. Santa saw Snowball. He said, "Poor little kitten, did Sally leave you out? I will take you in." And he did.

Now Snowball loves Santa Claus too.

ARTHUR WARD

Grade 2

## CHRISTMAS TIME

Once there were three children named Jane, Betty, and Dick. It was Christmas Eve and mother said that Santa Claus would soon be there. They went to bed.

Soon they heard something. Dick got out of bed. He called Jane and Betty. They waited a long time. They heard nothing. Soon they were sleepy.

Next morning they went downstairs. They saw a Christmas tree, some beautiful presents and toys.

They were very happy.

MARY ANNE BLOXOM

Grade 2

## OUR CHRISTMAS SPIRIT

Would you like to know what we did to help the unfortunate children have a merry Christmas? Everyone in our room made a gift. The boys made games, sewing boxes and picture books. The girls made dolls, swans, cats, turtles, and seals from oil cloth and discarded rubber tubes. They also painted some beautiful vases. We selected a committee of three to distribute the presents the day school closed for the holidays. We hope those children enjoyed them and will have the best Christmas they ever had.

Grade 4

## CHRISTMAS ACROSTIC

C is for candles to light the tree,  
Making the children as happy as  
can be.

H is for horn that makes a great  
noise,  
But it gives a pleasure to all of  
the boys.

ELEANOR LONG, Grade 7

## STAFF

## N. E. S. Classes Engage in Industrial Arts Activities

During the last two terms the Fifth, Sixth, and Seventh grades have been engaged in some interesting Industrial Arts activities.

The first thing the children made was a loose-leaf History scrap book. In spite of some of the difficulties the children enjoyed it. When they finished they filled the pages with history pictures.

During the last part of the first term they made Current Event books. They use these books in their classes. In them they paste pictures and clippings of events which are happening in the world.

A need was felt for a vocabulary book because some of the children didn't know the meanings of many words.

They also made a spelling book to be used for new lessons and misspelled words. However these were made smaller so they would be convenient to use.

The children have enjoyed this work and have made their Industrial Arts activities aid in their other class work.

MARGARET TOWNSEND  
Grade 6

## DECEMBER PROMISES

## INTERESTING EVENTS

The three rooms of the elementary school have been promised many interesting events. One of these will be painting and drawing instructed by Miss Doris Cooper, one of the students from the normal school.

Another event will be filling stockings for the poor children whom they like to make happy as well as themselves. Apples, oranges, candy and toys are brought to school a certain day before Christmas each year. They are used to fill stockings for these children who otherwise may not receive things at Christmas.

The Christmas programs promise to be very entertaining. The Fifth, Sixth and Seventh grades are giving one under the direction of Miss Black. The idea of the program is to show what kinds of Christmas are celebrated in foreign lands. Miss Parker's children will present a Christmas play to the normal school students.

Exchanging gifts is always enjoyed by the upper grade children. This year they are following the plan they used last year. They draw names and then give a present costing 10 cents or less to the person whose name is on the slip. These presents are distributed when they leave school.

The room will follow its custom of having a Christmas tree. Henry White and Robert Atkinson will bring one.

LESLIE PURNELL, Grade 7

## An Acknowledgment

We want to thank the voters for electing us as the staff of the Holly Leaflet. We are going to try to make our paper as interesting as possible.

THE STAFF